

TRADITION, INNOVATION, INSPIRATION.

Mission Statement

St. Mark's Episcopal Academy inspires a life-long love of learning, and equips students with excellent academic skills that prepare them for the next stages in their education. As a safe, loving, inclusive, and collaborative environment, we nurture confidence, moral courage, and character development that enables students to be leaders of positive change in the world, according to Christian values and Episcopal traditions.

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Vision

- Students appreciate what it means to be Christian, as well as Episcopalian.
- Students develop excellent reading and writing skills, positioning them at or above grade level.
- Students develop strong STEAM skills, positioning them at or above grade level, with special focus on marine sciences and the environment.
- Students learn critical thinking skills so they may assess their experiences independently and accurately, and build strong foundations as practical problem-solvers.
- Students increase their range of expression and perception by learning art, music, and sports.
- Students become strongly inclined to good stewardship; they build habits of good works by caring for one another, their communities, and their environment.
- Students conduct themselves with respect and consideration for others.
- Students experience being loved and cared for while being held to high standards of growth and behavior.
- Students and their families work to achieve high standards of learning while maintaining a cooperative and collegial environment.



Core Values

Academic excellence
Balanced development of body, mind, and spirit
Inclusion and diversity in a Christian community
Caring for our world with good stewardship and sustainable practices
Tradition. Innovation. Inspiration.



WHAT OUR PARENTS SAY ABOUT ST. MARK'S EPISCOPAL ACADEMY...

"Enrichment at its finest, staff that is amazing and really take the time to listen and I'm honored and proud to be a part of this school." – Review from A.S., parent via Facebook

"St Mark's is an excellent school. Their focus is on the overall development of each student, not just academic performance. While the standards are high, the class sizes are small allowing the teachers to move each child at their own developmental pace.

They still have recess and gym every day! Their music and STEAM programs are outstanding!" - Parent Review via greatschools.org



"Well qualified and caring teachers make this school a must if you are looking for challenging academics within a caring, Christian environment. The school is small which means that it has a real family feel to it. The Head of School knows everyone! Academic results are really impressive." - Parent Review via greatschools.org

"We are new to the area and immediately upon touring SMEA we knew it was a great fit for our son. We love the small classroom family feel, the kiddos have PE every day. Great caring staff." – Review from A.M., parent via Facebook

"Great small Christian school that offers starting at K3 not only the 4 core classes, but many related arts including, music, art, PE (EVERY DAY), library, and the STEAM lab (science lab)! They also offer extracurricular activities such as sports, the glee club, and many more! Small class sizes give children extra attention needed to excel!" – Review from C.K., parent via Facebook

"Great school, lots of individualized attention to students. Wonderful teachers and staff." – Review from A.B., parent via Facebook



ACADEMIC CURRICULUM

Splash into Pre-K/Pocket Full of Pre-K - Pre-Kindergarten

Wonders - Language Arts - K-6

Big Ideas Math - Math K-6

HMHCO Florida Science - Science K-6

McGraw-Hill - Social Studies K-6

Quaver's Marvelous World of Music - Music K-6

Physical Education / Health

STEAM/Marine Biology







Advent in Song Holiday Gift Shop

All Saint's Day May Day Blessing of the Animals Field Day

Class Chapel Performances Valentine's Day Dance

Community Service Veteran's Day

Crossover Graduation 100th Day Celebration

Grandparent's Day Spooky Science







FIELD TRIPS

Brevard Symphony

Brevard Zoo

Eco Safari

Indian River Lagoon

King Center for the Performing Arts

Merritt Island Wildlife Refugee

Orlando Science Center

Sea World

St. Augustine

Tallahassee

Titusville Playhouse

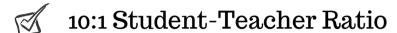
Various Local Museums

*Destinations Change Annually

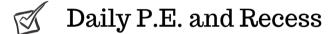


What you can expect from a St. Mark's Education











Outdoor Education

Music & Art

Inclusive Community,
Welcoming to All Faiths

Degreed, Certified, and Gifted & Talented Faculty

We check all the boxes.

Scan the QR Code to Apply









2 Church Street | Cocoa Village, FL 32922 | 321.639.5771 | stmarksacademy.org



ADMISSIONS PROCESS

TRADITION. INNOVATION. INSPIRATION.

PROSPECTIVE FAMILY

SCHOOL ADMINISTRATION STAFF

Prospective Family Contacts the School

 Parent completes the online request for information or calls school directly.
 https;//www.stmarksacademy.org/ad missions

- Answers call or online request for information.
- Sets appointment for in-person meeting/tour.
- Collects contact information as needed.

Prospective Family Tours the School

In-person meeting and discussion with the Head of School.

- Admissions staff (HOS or Administrator) gives a tour of the school and explains programs and special features.
- Opportunity to answer questions and offer application/prospective families folder.

Prospective Family Submits Application

Completes and submits online application and fee of \$75.

(To begin the Online Application process, Create an Account. Then log in to your account and Create A New Student Application for your child. You will then have the flexibility to log in and out of your account and access your open application.)

- Notification of application received is sent to parents.
- Reviews application and contacts family to schedule a school visit and testing for student.

Prospective Student Visits School for the Day / Screening Arranges time for student visit. Ensures all information is provided so an accurate evaluation may be made.

- Contacts the receiving teacher of current grade level of student to schedule shadowing for the day.
- Teacher arranges buddy for student for the day and includes the student in all activities while making observational notes.
- See page 2 for screening information.



ADMISSIONS PROCESS CONTINUED

TRADITION, INNOVATION, INSPIRATION.

PROSPECTIVE FAMILY

SCHOOL ADMINISTRATION STAFF

Admissions
Committee Meets for
Acceptance
Determination

No action

- Collects feedback from teachers
- Reviews assessment data, school records, and teacher observations to determine acceptance. If not enough data, more evaluation or information is requested until a final determination is made.
- Notify family of acceptance or not.

Family Completes Enrollment Packet including Tuition Contract Depending on acceptance, the family then completes the enrollment packet, which includes payment plan options. If acceptance is granted, an email is sent to the family with log-in information and instructions on completing the enrollment packet and payment plan.

Student is Admitted

Student starts on the predetermined date. Family is informed of Family/Student Handbook guidelines, uniform policy, and basic materials to get started.

- Guides the family through the orientation documents and FACTS to ensure a smooth transition for the family and student.
- Enters student information into FACTS and adds to proper classroom in the system.
- Informs the classroom teacher of the student information and start date.

Admissions may take the opportunity to administer the screening assessments for reading and math. School visit and testing may be scheduled separately.

Pre-Kindergarten and incoming Kindergarten students will participate in the Gesell Test. The Gesell Developmental Schedules are a gauge of the status of a child's motor and language development and personal-social and adaptive behaviors. This test direct observation to evaluate a child's cognitive, language, motor and social-emotional responses in five strands (components); Developmental, Letter/Numbers, Language/Comprehension, Visual/Spatial and Social/Emotional/Adaptive.

Grades 1-6 will participate in the MAP test for reading and math. The NWEA MAP Test (Measures of Academic Progress) creates a personalized assessment experience by adapting to each student's learning level—precisely measuring progress and growth for each individual student. If your child correctly answers a question, the computer assessment provides a harder question next. If they miss that same question, then an easier question is asked. This provides essential information about what your child knows and is ready to learn. Its structure is cross-grade, which provides measurement of students who perform on, above, and below grade level.



To apply please visit www.stmarksacademy.org and click the Apply Now button on the home page.

Applying is easy using our Online Application. We require families to apply online as it simplifies submission and provides parents a tool for tracking online the status of their admission after their application has been submitted. A non-refundable fee of \$ 75 must be submitted with each application.

To begin the Online Application process, Create an Account. Then log in to your account and Create A New Student Application for your child. You will then have the flexibility to log in and out of your account and access your open application.

After submitting the application, you will be able to track online your admissions status at the school by logging in to your account. There you will be able to print the completed applications, monitor when the school receives supplemental application forms and, if necessary, reprint the supplemental forms.



PreK3 - PreK4
Tuition \$8,800

<u>K - 6th Grade</u> Tuition \$10,700

Tuition is reduced by \$400 when paid in full Tuition is reduced by \$200 when paid semesterly

Discounts

10% reduction for each sibling\$500 for members of St. Mark's Church\$500 for referring an enrolled family

Fees

Enrollment Fee \$500 Facilities Fee \$400

Scholarships and Tuition Remission

St. Mark's does accept families who qualify and receive StepUp FL private school scholarships. StepUp Scholarships cover up to 70% of tuition.

Families may also apply for tuition remission through St. Mark's FACTS
Grant & Aid. Scan the QR Codes for more information











MEET OUR FACULTY



Head of School
Mr. Justin Smith
B.S. Education
M.S. Educational Leadership
Nova Southeastern
40 Years Experience

CLASSROOM TEACHERS



Pre-K4
Teacher
Ms. Danielle Pike
B.S. Elementary Education
University of Central Florida
ESOL Endorsed
FDOE Professional
Educator's Certificate Eligible
25 Years Experience



Pre-K3 Teacher Mrs. Renee Smith



Kindergarten
Teacher
Mrs. Laura Maharaj
B.S. Education, Early
Childhood Development &
Family Studies
University of the West Indies
FDOE Professional Educator's
Certificate Eligible
11 Years Experience



1st Grade Teacher
Mrs. Alison
Olivieri
B.S. Elementary & Primary
Education, University of
Central Florida
M.Ed Educational
Leadership
FDOE Professional
Educator's Certificate
Gifted Endorsed
25 Years Experience
25 years at SMEA



2nd Grade Teacher
Mrs. Trier Forget
B.A. Elementary Education
Florida Atlantic University
20 years of experience teaching
elementary lst-6th grade
ESAL - ESE - Reading
Endorsement



3rd Grade Teacher
Mrs. Stephanie
Magnone
B.A Secondary Education
West Liberty University
Over 40 years of experience
teaching 1st - 12th grades



4th Grade Teacher
Mrs. Michelle
Richards
M. Elementary Education
University of Glasgow

14 Years Experience



5th & 6th Grade
Teacher
Mrs. Daune Ellis
B.S. Elementary Education
University of Central Florida
ESOL Endorsed
Reading Endorsed
FDOE Professional
Educator's Certificate

10 Years Experience



5th & 6th Grade
Teacher
Mrs. Suzanne Lacy
B.A. Special Education,
University of Florida
M. Ed, Learning Disabilities,

M. Ed, Learning Disabilitie
University of Texas
FDOE Professional
Educator's Certificate
25 Years Experience

MEET OUR FACULTY

ENRICHMENT TEACHERS



Physical Education
Ms. Christy Petsovich
B.S. Sports and Exercise Science
University of Northern Colorado
17 Years Experience



STEAM Teacher
Mrs. Karis James
B.S. Education with a
minor in Psychology,
Pensacola Christian College
FDOE Professional
Educator's Certificate
20 Years Experience



Music
Mrs. Grace Juliano
BA Music
BA Psychology
MM Cello and Chamber Music
University of South Florida
20 years Experience



Library Mrs. Gail Beagley



Art
Ms. June Demarsico
BA - Georgian Court College
MA - Houston Baptist University
Certified in K-12 Art Education
Double Major in English
32 Years Experience

TA'S & CHILDREN'S CENTER



Teacher's Assistant Michelle Roman



Teacher's Assistant Ms. Tammy Glenn



Teacher's Assistant Miss Paden Duncan

ADMINISTRATIVE STAFF



Administrator Debbie Parsons



Marketing Manager Rachel Maitlitz



Front Desk Clerk Judy Osikowicz



Facilities Manager Jay Forget

	Everyday Uniform Dress Coo	de
Grade Level	Girls	Boys
Pre-Kindergarten	Red Logo Polo	Red Logo Polo
	Navy Elastic Shorts/Skort	Navy Elastic Shorts
	Navy Elastic Waistland Pants	Navy Elastic Waistland Pants
	Navy Tights (*Optional) if 60 degrees or lower	
Kindergarten - Fourth	Red Logo Polo (Fridays Only *Required)	Red Logo Polo (Fridays Only *Required)
Grades	White Logo Polo	White Logo Polo
	Plaid Jumper with White Peter Pan Collar Shirt	Navy Uniform Shorts
	Navy Uniform Pants	Navy Uniform Pants
	Navy Tights (*Optional) if 60 degrees or lower	
	Plaid Skort (*Grades 3 to Sixth)	
Fifth & Sixth Grades	Red Logo Polo (Fridays Only *Required)	Red Logo Polo (Fridays Only *Required)
	White Logo Polo	White Logo Polo
	Navy Uniform Pants	Navy Uniform Shorts
	Navy Tights (*Optional) if 60 degrees or lower	Navy Uniform Pants
	Plaid Skort (*Grades 3 to Sixth)	
All: Optional	Navy Athletic Logo Jacket	
	Navy or Red Sweater or Sweatshirt	
	Navy or Red Sweater Vest	
All: Required	Black, Brown, or Navy Tennis Shoes *Laces Must be Darker Color	
	Black, Navy, or White Socks *Ankle Length or High	er
	Fourth to Sixth Grade: Black or Brown Belt *Requi	red for Pants and Shorts
	Performance Day Dress Cod	le la sala de la companya de la comp
Grade Level	Girls	Boys
Pre-Kindergarten	Red Logo Polo	Red Logo Polo
	Navy Elastic Skort	Navy Elastic Waistland Pants
Kindergarten - Third	White Logo Polo	White Logo Polo
Grade	Plaid Skort (*Grades 3 to Sixth)	Navy Uniform Pants
	Navy Tights (*Optional) if 60 degrees or lower	Black or Brown Belt (*Except for K)
Fourth - Sixth Grades	White Oxford Logo Button-Down	White Oxford Logo Button-Down
	Plaid Elastic Skort	Navy Uniform Pants



UNIFORM VISUAL REFERENCE PRE-KINDERGARTEN



- Red polo with logo is worn everyday.
- Navy shorts, pants, or skort with elastic waistbands are worn everyday
- Sweaters or jackets with logo may be red or navy
- Socks may be navy, white, black and either ankle length or higher
- Tights must be navy.
- · Tennis shoes may be navy, black, or dark brown Laces must match-dark color

Approved Uniform Vendors



UNIFORM VISUAL REFERENCE KINDERGARTEN-THIRD GRADES









- Red polo with logo is worn Monday Thursday.
- White polo is worn on Fridays (whole school).
- White polo is worn for special/performance days.
- Navy shorts (boys) or plaid shorts/skort/jumper (girls) are worn every day.
- Jumpers are to be worn with white peter pan collar shirts.
- Black, brown, or navy belt must be worn (2nd-6th grades) with pants or shorts with belt loops.
- Sweaters or jackets with logo may be red or navy.
- Socks may be navy, white, black and either ankle length or higher.
- Tights must be navy. Navy bike shorts must be worn under jumpers. (purchase from school.
- Shoes may be navy, black, or dark brown; laces must match-dark color.
- Navy gym shorts will be worn during certain outdoor activities.

Approved Uniform Vendors

PERFORMANCE UNIFORM St. Mark's EPISCOPAL ACADEMY VISUAL REFERENCE

TRADITION. INNOVATION. INSPIRATION. KINDERGARTEN-THIRD GRADES



- Navy pants (boys) or plaid skirt/skort (girls).
- Black or brown belt must be worn with pants
- Socks may be navy, white, black and either ankle length or higher.
- Tights must be navy. Navy or black shorts must be worn under skirts.
- Shoes may be navy, black, or dark brown Laces must match-dark color.

Approved Uniform Vendors



PERFORMANCE UNIFORM VISUAL REFERENCE FOURTH - SIXTH GRADES





- White Oxford button-down is worn during special or performance days
- Navy pants (boys), or plaid skirt/skort (girls).
- Black or brown belt must be worn with pants.
- Socks may be navy, white, black and either ankle length or higher
- Tights must be navy.
- Navybike shorts must be worn under skirts. (sold at school)
- Shoes may be navy, black, or dark brown. Laces must match, dark color
- Ties are provided by SMEA

Approved Uniform Vendors



UNIFORM VISUAL REFERENCE FOURTH - SIXTH GRADES



- Red polo with logo is worn Monday Thursday.
- White polo is worn on Fridays (whole school)
- Plaid skorts, skirts, or shorts are worn every day (girls).
- Navy shorts or pants are worn every day (boys).
- Black, brown or navy belt must be worn with pants and shorts
- Sweaters, vests or jackets with logo may be red or navy
- Socks may be navy, white, black and either ankle length or higher
- Tights/leggings must be navy and may be worn if under 60 degrees.
- Shoes may be navy, black, or dark brown Laces must match-dark color.
- · Navy gym shorts will be worn during certain outdoor activities.

Approved Uniform Vendors